

Pupil engagement in physical activity at Stanningley Primary School – 28/3/2016

The staff, families and children at Stanningley Primary School came together in November 2013 to write a shared vision for PE. PE & Physical activity was to take a high priority on the school development plan 2014/2015 and it was important that all stakeholders felt involved in raising the profile of physical activity for all children. The PE team, were moving Physical Education and physical activity to a new level and the energy was felt all around school.

One of our first ventures in raising pupil's engagement in physical activity was to invest in class sets of PE hoodies (210 in total with the school logo) subsidised by Sport Premium funding. This would ensure that every child was able to access outdoor PE whatever the weather. The hoodies not only made sure that the children were warm but they were also PE ready. All staff were given the same clothing too, so that staff and children were united together, developing fundamental skills and becoming increasingly competent and confident in accessing a broad range of opportunities.

In raising the profile of PE and also increasing pupils' engagement in physical activity we invested in the implementation of a new scheme of work from Create Development = REAL PE. REAL PE allowed us to provide existing staff with training to help them teach PE and sport more effectively and for all children to access quality first teaching and feel success. Teaching staff can now set high expectations and provide consistently excellent physical learning opportunities for every child.

Working together in partnership with the local secondary school we discovered a wide range of inclusive sports. We were excited to use monies from Sport Premium to add to our equipment and ensure that all children could access a range of sports and activities at a level that was appropriately matched to them. During curriculum time, after school clubs and events the children at Stanningley now access Boccia, Goal Ball, Tri Golf and Curling. Inclusive Sports were also used in a 'children's time session' when the school participated in a Save the Children Programme called FAST. These activities were chosen so that all children could access sport and feel almost instant achievement. Due to the success of this, our focus is now to look at equipment that can be used cross curricular such as indoor athletics and archery (measuring/number in mathematics). The introduction of new sports and activities at Stanningley has encouraged more pupils to take up sport at unstructured times and after school.

Physical Activity is used to encourage and support some of our most vulnerable learners at Stanningley Primary School. A weekly session is timetabled for children with additional needs that could include speech and language, behaviour or cognitive delay. They benefit from a smaller group session that is heavily support by positive male role models. During these sessions the adults focus on specific skills that the children need to develop. They also develop social values such as respect and teamwork.

The PE co-ordinator is constantly evaluating pupil's engagement in physical activity and when pupils are identified as a concern action is taken. For example, children identified to be making very slow progress in aquatic skills are given the opportunity to attend a holiday crash course of lessons which is funded using Sports Premium. The course ensures that pupils who are struggling are able to get increased exposure by experienced professionals in a safe, familiar environment. The school liaise closely with the local pool to ensure that the children get continuity of learning and support.

Mrs T. Stott-Moore - March 2016 - Pupil Engagement in Physical Activity

Bramley Baths - a parent told the Headteacher that, “ she had been to pay for her daughters swimming lessons and that the staff there had been singing SPS praises.....namely children's excellent behaviour and the fact that we are the only school in the area to provide booster swimming lessons in the holidays.”

Other targeted interventions include training groups of children from Y5/6 to work as young PE leaders. The children take part in a 6/8 week intervention that educates our young people to lead activities with children from KS1 at lunch times. This adds to our whole school ethos of children helping children and we often refer to the older children has been ‘older brothers and sisters.’

At Stanningley Primary School we have a very dedicated and committed PE leadership team. The team has proved to be highly effective and has been used as a model of good practice throughout the local authority. Due to excellent relations our team also includes the school's sports coach. The Sports Coach, who is considered a staff member supports teacher development in PE, has enabled increased competitive experiences, provides intervention session and is a positive male role model is funded using Sports premium.

Having the presence of the PE team at break and lunch times allows them to focus on pupils who do not usually participate in extracurricular sports clubs. The team are experienced in providing reassurance and praise which encourages our young people to participate in physical activity. After securing the Sports England Primary Spaces funding, our outside environment is now equipped with endless opportunities for physical activity and a space that our staff now use to encourage pupil participation and run sports activities e.g. bouldering wall, basketball hoops, netball court, goal posts, spectator areas.

The Primary PE and Sports Premium has allowed all of the above to be possible during the last two years. It has allowed us to travel on a journey of improvement that makes our PE vision at Stanningley a sustainable reality. Our fruitful experience is heavily evidenced using the Sport and PE link on our school website which is accessed using www.stanningleyprimary.com

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- ***“PE is currently led by a team of four, the DHT, a newly qualified teacher shadowing, a teaching assistant who supports the vulnerable pupils and nurture group sessions and an experienced sports coach.”***
(A quote from Amanda Thornton Jones School Improvement Consultant)
 - ***“The inspirational and highly dedicated team that lead on PE and Physical Activity (including a dedicated sports coach employed by the school) has raised the profile of the subject and inspires confidence in both staff and children.”***
(A quote from Helen Smithies, Healthy Schools/PSHE Consultant, Health and Wellbeing Service)
 - ***“I didn’t used to be as good at PE but now our Deputy Head is in charge of it and she’s more into it so it’s better and I am improving. She is looking all the time for new sports.”***
(Pupil Quote from Healthy Schools Visit)
 - ***“An effective model of leadership in which the sports coach is an integral member of the team and works closely with all teachers across the school. He has attended a number of staff professional learning programmes and has a growing understanding of the school’s ethos.”***
(A quote from Amanda Thornton Jones, School Improvement Consultant)

Meet the team



Mrs T. Stott-Moore
Deputy Headteacher
PE Team / PE Lead

Miss J. Soanes
PE Team / Dance

Mr N. Currie
PE Team / Inclusion

Gareth Davis
School PE Coach



The PE team (including Paul Anderson – Community Sports Officer) receiving the Sainsbury's School Games Gold Mark from Baroness Sue Campbell