



## Class 6 Newsletter - Autumn 2

### For the Fallen - We Will Remember

Welcome back to Class 6 after the half term holiday! I cannot believe how quickly last half term flew by. It was a busy term in which the children worked incredibly hard, going about their work positively and making super progress. This is the exact attitude needed for a successful year ahead, which is so important for the final year at primary school. It goes without saying that this term, the children will continue to work hard and be the Year Six role models that they have certainly shown they are. Baseline assessment scores for the children from last term have been used to identify target areas for each child in order to make the best possible progress this term. No child needs to worry about their baseline score - the aim is for children to IMPROVE on their scores (which they will!). Nevertheless, we are all very happy with the results already which is very promising looking forward to May - well done to all!

The children really enjoyed our Black History topic which built upon their prior learning of slavery in Year 5, with the focus of the abolition of slavery and how this came about. This was reflected in the fantastic English work produced on the topic which evidenced just how many Year 6 writing objectives the children are secure in ALREADY! I'm so proud of each and every child for their mature attitude and approach to such a sensitive topic.

There were so many highlights from last term, but Robinwood was a clear stand-out moment for all! The children had an amazing time, and their behaviour was exemplary. I am certain that they all made memories to last a lifetime. Aside from the residential, it was an incredibly busy term and the term ahead looks to be just as busy! As always, we will try to keep the learning as creative and engaging as possible. Children can begin to worry unnecessarily about the KS2 SATs tests, so it is imperative to teach away from testing as much as possible at this stage in the year so that this does not happen (we don't even mention it to them!). If you notice that your child is starting to have worries, please speak to a member of the Year 6 team and we will address this. We know that EVERY CHILD is capable of having a successful year in Class 6 and look forward to the continued positive steps made to learning and school life.

KEEP IT UP YEAR 6!

*Miss Soanes and Mrs Tillotson*



#### Our Topic

This term, our class theme is...  
**For the Fallen - We will Remember**



This term, we will be linking our history topic of World War Two to all our learning across the curriculum. During history lessons, the children will learn about why the war began and the countries involved. They will then go on to learn about the effects that war had on countries around the world but with a specific focus on Great Britain. The class will learn all about what it would have been like to an evacuated child (this will also be covered within English lessons) and will be shown exactly what rationed food would have been like - complete with tasting! In addition to this, major catastrophes will be researched and the impact that this had.

During science lessons, we will be learning about electricity. The children will be creating a range of different circuits and understanding how/why they work. They will be able to identify faulty circuits and understand how to change variables within a circuit (such as brightness of a bulb) by the end of the unit. This will link to our Design and Technology unit - a special something will be coming home at Christmas time! Children should understand the importance of electricity and understand what it was like when this wasn't available (such as during war-time Britain within bomb-stricken cities). Of course, this term would not be complete without Children in Need Day, the Christmas Pantomime and party day, alongside the Christmas Fair and the class productions. It is a busy half term but one that I know the children are going to thoroughly enjoy and produce their best work yet!

### The National Holocaust Centre and Museum (Nottingham) Class Workshop

On the 20<sup>th</sup> November, we have organised for an outreach worker to visit Year 6 to lead an engaging and thought-provoking workshop to Year 6. **This workshop DOES NOT explore what happened in the concentration camps during World War Two;** it is aimed at primary- aged children and so all the content is suitable for all. The children will step back in time to Nazi Germany, and into the life of Leo, a young German Jewish boy growing up in 1930s Berlin. Everything changes for him under Nazi rule. Eventually, his family makes the brave choice to send him to safety in the UK, as a child refugee on the Kindertransport. Leo's story raises big questions. What is it like to be seen as 'different'? What courage does it take to stand up for our friends against bullying? They will take a journey into one of the most dramatic periods of world history, to help them to think about identity, friendship and kindness in their own life today. It is a FANTASTIC morning and each year we have had the museum visit, the children (and staff!) have never been disappointed by the outcomes achieved.

**This term, we will be focusing on the following areas within our mathematics lessons through fluency, problem solving and reasoning-based tasks:**

#### **Number: Fractions**

- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Compare and order fractions, including fractions  $> 1$
- Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.
- Multiply simple pairs of proper fractions, writing the answer in its simplest form.
- Divide proper fractions by whole numbers.
- Use written division methods in cases where the answer has up to two decimal places.

#### **Measurement: Imperial and Metric Measure**

- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.
- Solve problems involving the calculation and conversion of units of measure, using decimal notation to three decimal places where appropriate.
- Convert between miles and kilometres.



**PLEASE ENCOURAGE THE USE OF TT ROCKSTARS AT HOME.**

**This term, we will be focusing on the following genres within our English lessons:**  
**Writing to inform & Writing to Discuss**

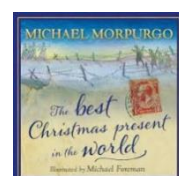
#### **World War One Poetry - Week 1**

- Children to use existing World War One poetry to support them to write their own piece of poetry (link to Remembrance Day) focusing on using figurative language.
- Children will watch the short film, 'Beyond Enemy Lines' to inspire their writing linked to World War One
- Poetry to be learned by heart and read out to the class (speaking and listening)



#### **'Letters from the Lighthouse' by Emma Carroll - Week 2-5**

- Letter writing as an evacuated city child (focus on the use of the subjunctive form, cohesion and relative clauses)
- Newspaper reports linking to major events from the WW2 timeline (linked to the text) exploring non-fiction writing features (columns, bullet points, listing, strong headlines and introductions etc.)
- Balanced arguments with a focus on using persuasive phrases and modal verbs within writing.



#### **The Best Christmas Present in the World - Week 6-7**

- Children will read the short story above, by Michael Morpurgo, and retell the story in their own words.
- They will focus upon using expanded noun phrases and subordinate and relative clauses to add extra descriptive detail to their writing.



### **Homework and Reading**



Last term, some children struggled to complete their homework on time and to an acceptable standard. It is important that

ALL children are completing homework and returning it to school **EVERY TUESDAY**. If children do not complete their homework, they will be asked to complete this after school on a Tuesday. All homework reflects the learning in school but if your child is struggling, please tell them to come and talk to us! We **ALWAYS** remind the children that we are here to help, and we certainly do not want children to be getting upset about homework. Homework tasks are differentiated, and each child is verbally told the pages that they need to complete - this is also written on the board for them to copy. This ensure that they are taking ownership of the homework. Once again, if you notice that your child is getting worried about the homework, please let us know so that we can ensure that we can amend their task (if necessary).

Finally, as a school, we are encouraging children to read at home to an adult whenever this is possible. Some children made fantastic progress and showed super dedication to reading at home and we would like to thank all at home for supporting with this. However, a number of children did not read to an adult once over the entire half term. As we are aware that children in Year 6 can read, we are happy for a weekly adult signature (as long as the children have been using their log each time they have read). Time for adults can be challenging after school and we are very aware of this. Therefore, please ensure you sign your child's reading log at least once a week to confirm that they have been reading at him - even if not to an adult. **Reading logs are checked every Thursday in class.** Thank you for your support with this!



**Robinwood Photographs** - Please see the class page on the website for a selection of your child's group activities. Click on the blue link that reads 'Class 6' above the class photograph.

Alternatively, the link below will take you directly to our class page.

<https://www.stanningleyprimary.com/page.php?id=14734>



### Diary Dates

W/C 11<sup>th</sup> November - Peace Week

12<sup>th</sup> November - Odd Socks Day

13<sup>th</sup> November - Consultation Evening (LATE NIGHT)

14<sup>th</sup> November - Consultation Evening (SHORT NIGHT)

15<sup>th</sup> November - Children in Need (Non-Uniform for £1 online Donation)

20<sup>th</sup> November - The National Holocaust Museum Visit Year 6

25<sup>th</sup> November - Road Safety Day

29<sup>th</sup> November - Non-Uniform Day (Bring a Gift in the Class Colour)

2<sup>nd</sup> December - Y6 Christmas Music Workshop led by Leeds West Academy

19<sup>th</sup> December - Christmas Party Afternoon (non-uniform)

20<sup>th</sup> December - Pantomime / BREAK UP FOR CHRISTMAS HOLIDAY



in a world  
where you can  
be anything,  
BE kind.