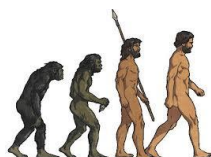


Welcome back to a brand-new school year at Stanningley Primary School! I hope you have had a lovely summer break and that you are all as excited as we are for the academic year ahead. Some children may be feeling a little anxious about what life in Year 6 is going to be like, but please let me assure you that your child has no need to worry one bit: we are certain that they will love the challenges of Year Six! Once the children are settled into their new routine and are feeling secure within the Year 6 setting and the expectations, the academic learning will commence.

The Year Six team intend on making your child's final year at SPS one to truly remember. As previously stated, this is an exciting and possibly nervous time for the children, as there are various changes that always take place as they move from Class 5 into Class 6. Fortunately, we already know the exact needs of each individual child in the class which means that we can begin the new academic year as smoothly and productively as possible. Although the challenges of Year 6 can be demanding, I must stress that there is no need for any child to panic! It is vital that they not only work hard but that they ENJOY their final year at primary school! This year, Mrs Tillotson will be supporting within all lessons; she will also be offering targeted intervention sessions to those children who require it. I will be in class Monday to Thursday and alongside teaching timetabled lessons, I will also be delivering targeted support to groups of children in maths, reading and writing. In addition to this, Ms Powell will also be teaching the class computing and GPS on a Friday morning - the children will absolutely LOVE these lessons! We have a very exciting and busy year ahead and we are looking forward to it!

Our school value this term is RESPECT and I know that every child in Year Six will be the embodiment of this!

REMEMBER - YOU ARE NOW OUR SCHOOL ROLE MODELS YEAR 6!



Class Learning
This term, our theme is...
RESPECT AND PRIDE



To start the year, we will focus a great deal on the new roles and expectations for a child in Year 6. Each child will have a lot of changes to have to process and they will undoubtedly have a lot of questions! Once the children are ready, we will agree class non-negotiables to enable each child to complete their own Mission Statement so that we begin our year as we mean to go on. During this time, we will also be writing persuasive School Council speeches, focussing on a range of persuasive writing technical writing skills. As the children are now the oldest in the school, FOUR children will represent our class. School Council is such an exciting opportunity for the children, with added responsibility and the chance to organise and take part in fun events being at the forefront within the role. Finally, during October English lessons, we will celebrate Black History Month. In Class 6, we will build upon learning from last year on the Trans-Atlantic Slave Trade and focus on the abolition of slavery in the United Kingdom.

Within science lessons, our learning is all about evolution and inheritance. This is a fascinating unit and one that the children always enjoy! The children will learn about inherited features and how offspring often inherit some (but not all) of their parent's features. Building upon this, we will explore how different animals and plants evolve and adapt to suit their environments and the children will have the opportunity to research independently into this. Finally, we will spend several practical sessions exploring Darwin's theory of evolution and his ground-breaking findings on the Galapagos Islands!

In our geography lessons, the children will find out about how goods and services are traded around the world. They will explore the UK's trade links today and in the past, whilst finding out about goods imported and exported and the methods of transport used. The children will also learn about fair trade and why it is important globally.

Finally, we will be learning about street art and the difference between this and graffiti. Children will have the opportunity to explore different letter styles and colour techniques to create their own stencils. We will also explore the work of Banksy to introduce children to a famous artist linked to this genre.

Robinwood Residential

Monday 14th - Wednesday 16th October will be our Year Six residential! This is a very exciting and rewarding opportunity for all involved and will help build upon existing relationships within the class, whilst creating memories that will stay with the children for many years to come! Although exciting, this can also be a daunting prospect for some children (and adults!) because for many, this is the first time that they have been away from home for an extended period without parents/carers. Please rest assured that your child will have an amazing time!

Please can we ask that any payments that still need to be paid are made ASAP. Please contact the school office if you need to discuss this further.



Bikeability

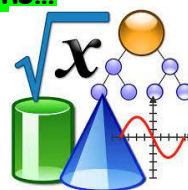
During the week commencing Monday 16th September, each child in Class 6 will spend a full day and a half completing Bikeability levels. Bikeability is based on the government approved National Standards for Cycle Training, which teaches children the necessary skills to ride confidently on today's roads. Every year, we have several children who are unable to ride a bike or are not confident cyclists. This will not prevent your child from taking part in the slightest! Dedicated trainer time is spent with a small group of non-riders and every year, each child leaves the sessions feeling much more confident about cycling. Last term, a consent letter and additional paperwork was sent home. Please return this information ASAP if you have not already done so.

Please return the consent letter/additional paperwork ASAP to ensure that we have all bikes/helmets that will be needed for every child to take part YOU DO NOT NEED TO BUY A BIKE/HELMET FOR THE SESSIONS - THESE CAN BE LOANED. We also need consent for your child to take part and so this letter MUST be returned in order for this to happen.

This term, we will be covering the following within our mathematics lessons...

Number (Place Value):

- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit,
- Round any whole number to a required degree of accuracy,
- Use negative numbers in context, and calculate intervals across zero,
- Solve number and practical problems that involve all of the above.



Number (Addition, Subtraction, Multiplication and Division):

- Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use,
- Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication,
- Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders and fractions,
- Identify common factors, common multiples and prime numbers,
- Solve problems involving addition, subtraction, multiplication and division.



This term, we will be covering the following within our English lessons...

Writing to Persuade and Writing to Inform

Class Mission Statement and School Council Speech - Persuasive Writing:

- Children to focus on using modal verbs and persuasive phrases to write their mission statement and speech.
- Work on the school council speech will be linked to the British value of 'DEMOCRACY' and what this means.

Freedom 1783- Black History Month - Diary, Newspaper Report and Persuasive Writing:

- Diary writing will focus on using relative clauses, expanded noun phrases, fronted adverbials and the past perfect tense.
- Newspaper report to focus on text layout/features and recounting events using reported speech.
- Persuasive manifesto to present to the King of England as to why slavery should be abolished (focussing on all the above and modal verbs).

Homework and Reading



It is an expectation that ALL children complete their weekly homework throughout school, and Year 6 is no exception. As the children are only one year away from starting secondary school, it is vital that they are prepared to complete homework INDEPENDENTLY and hand this in on time. It is absolutely acceptable to support your child at home with this if they are struggling but do let us know if this is the case so that we can offer further support in school/amend the homework if necessary. If homework is NOT handed in every TUESDAY, a text message will be sent home requesting consent for your child to complete their homework AFTER school (as will be the expectation when in Year 7).

WEEKLY SPELLINGS: Weekly spellings will be sent home **EVERY THURSDAY**. The children will need to learn their spellings and write a DETAILED, QUALITY sentence to go with each spelling for the following Tuesday.

TEST DAY = EVERY WEDNESDAY

**** SPELLING HOMEWORK WILL BE DUE BACK IN SCHOOL EVERY TUESDAY ****

MATHS AND GRAMMAR HOMEWORK: To help prepare your child for the realities of secondary school, children will be informed about their homework verbally. They must take ownership of this by writing down the task if instructed to do so by the adults in class. They will have a maths homework book, which may have tasks stuck in already...but not always! The children will also be given workbooks (GPS and maths) to take home and told tasks that they must complete and WHEN the tasks must be completed by. These have been paid for by the school and so it is an expectation that each child looks after any workbooks that they are provided with.

****MATHS AND GRAMMAR HOMEWORK WILL BE DUE IN EVERY TUESDAY ****

'LEARN BY HEART': The children will follow the same format for learning these facts as they have in all previous year groups. I cannot stress the importance of learning key maths facts - it will help your child immensely with all of the maths learning this year! We will be monitoring the learning of facts and handing in on books very closely to ensure that each child is trying their best with these.

TEST DAY = WEDNESDAY

****LEARN BY HEART BOOKS MUST BE IN SCHOOL EVERY TUESDAY ****

READING: It is VITAL that all children are reading at home/school **EVERY DAY**. As some children get older, they can start to disengage with reading in favour of other things (often screen related). In Year 6, we aim to spark every child's interest in reading again if this has been lost and for those who still have a love of reading, we will further encourage this! The more children read, the greater their understanding of vocabulary will be and their ability to tackle reading assessments throughout the year will also improve immensely! Most importantly for us, is that ALL children develop and sustain a love of reading to take forward with them in the future!



With this in mind, please ensure that your child has their reading book with them in school **EVERY DAY**. In order for a child to change their reading book, they **MUST** have their reading log signed by an adult at home.

We will be checking these regularly so they must be in school daily.

REMEMBER - LEXIA AND TT ROCKSTARS ARE TO BE ACCESSED DAILY AT HOME WHEN POSSIBLE

PE and the Daily Mile



Your child will have two quality PE sessions every week. The Year Six PE sessions will take place on a TUESDAY and a FRIDAY afternoon. Your children will need to continue coming to school in their PE kit. This has saved a great deal of learning time the past two years which, in-turn, enables the children to spend longer being physically active. The PE kit consists of black shorts or jogging bottoms (NO STRIPES/LOGOS) with a plain round neck white t-shirt and trainers. If your child is wearing the incorrect kit, a member of staff will contact home. As well as being good for your child's health, PE is statutory, therefore all children must participate in each lesson unless there is a *medical reason* to suggest otherwise.

NO JEWELLERY IN SCHOOL ON ANY DAY. If your child wears SMALL STUD earrings, they must remove these themselves before the lesson or come to school with the earrings covered.

This year, we will be continuing to run the Daily Mile once again as this is incredibly beneficial for the health and well-being of the children. The Daily Mile is a session that takes place on Stanningley Park at the end of morning playtime. Each session lasts for ten minutes and the aim is for the children to build towards running a mile within the ten minutes (three laps of the route in the park). The route is marked fully by staff members and all children will be monitored at all points.



AUTUMN 1 DATES



W/C 16th September - Year 6 Bikeability (please return paperwork ASAP)

26th September - Macmillan Coffee Morning (9am in the school hall)

1ST October - Black History Month

2nd October - Individual School Photos (DATE TO BE CONFIRMED)

14th - 16th October - Year 6 Residential to Robinwood

17th October - Harvest Festival at St Thomas' Church (DATE SUBJECT TO CHANGE)

24th October - Halloween Disco

25th October - BREAK UP FOR HALF TERM

Our Whole School Value

For Autumn 1, our whole school value is RESPECT. Every week, staff will be looking out for children who are showing this (it is always very hard to only choose one each week!) and they will receive a special star for our Whole School Value Tree during our Friday Celebration Assembly.

RESPECT

