

**STANNINGLEY PRIMARY SCHOOL HOMEWORK POLICY**

**Rationale**

Learning at home and a strong relationship between home and school is an essential part of a good education. Regular homework is important, as it gives pupils the opportunity to practise and extend at home the learning that has taken place in class, and helps pupils work towards improving important basic skills. It also helps children to become organised, confident and independent in their learning, which will help them throughout their time at school, and in adult life.

**Amount of homework**

At Stanningley Primary School, homework will be set in each class as follows:

**Reception**

* Reading books - daily (changed Monday, Wednesday and Friday if they have been read)
* High Frequency words – daily
* Phonics/letter formation books – daily. These are collected in on a Wednesday for checking.
* Learn By Heart facts – weekly
* Lexia – children / parents are reminded to go on Lexia as much as possible.

Parents and carers are encouraged to share books together with a reading book sent home to be read daily. Phonics/ Maths work may also be sent home.

**Year 1**

* Spellings / Phonics given out on a Thursday for the following Thursday.
* Learn by hearts - Given out on a Friday for the following Friday.
* Reading books – daily (changed once they have read with an adult at home at least twice). We encourage parents to listen to their child at least 3x a week at home, ideally every night.
* Occasional homework related to Topic work.
* Lexia – children / parents are reminded to go on Lexia as much as possible.

**Year 2**

All homework is given out on a Thursday and handed back in on a Tuesday:

* Spellings
* Learn by heart
* Lexia   – children / parents are reminded to go on Lexia as much as possible.
* Other pieces of writing / Maths may also be sent home.
* Reading books – daily books changed Monday, Wednesday & Friday if they have read at home.

**Year 3**

All homework is given out on a Friday & is to be completed & handed in the following Wednesday. Homework is tested on Thursday afternoons

* Timestable Rockstars: - 60 questions to answer (on the focused times tables) for the 5 min test the following Thursday.
* Spellings:- 10 spellings from the National statuary list, these are practiced in the following ways, for the spelling test on a Thursday . Wordseach- to help with word recognition , Handwriting practice sheet - to help with letter formation & word list - to help with memorisation of the words.
* Learn By Hearts: - go home on a Friday & are tested on the following Friday.
* Reading:- Children are encouraged to read regularly at home & have a minimum of 3 adult signatures per week.
* Lexia, Nessy & TT Rockstars :- Children are encouraged to use programs at home as often as possible.

**Year 4**

* Homework is set on a Friday & the children leave with spellings that they are expected to write into separate sentences and learn.  Books are due back in on Tuesday am (spelling test is on a Tuesday pm).
* Mix up maths is sent home Friday too and again expected back on a Tuesday.
* Children are also prompted to use Lexia and Timestable Rockstars at home as much as possible.
* They are also sent home completed Timestable Rockstars paper sheets and advised to revisit these in order to improve scores.
* Learn by Hearts – sent home to learn fortnightly on a Friday for a test the following Friday; this test is then repeated the Friday after. New learn by heart facts are then given out after the retest.

**Year 5**

* Learn by heart weekly
* Lexia/ Timestable Rockstars - children / parents are reminded to go on these as much as possible.
* Weekly spellings are sent home on a Friday and due back in by the following Tuesday with a sentence written out for each word. Our spelling test is delivered on a Thursday morning.
* Maths is sent home on a Friday linked to the week’s learning and this is due back in by the following Tuesday.
* Learn by heart facts are sent home on Wednesday with the test being delivered the Wednesday after and then a retest the following Wednesday. New Learn by Heart Facts are given out every 2 weeks.

**Year 6**

* Learn by Hearts – sent home to learn fortnightly on a Friday for a test the following Friday; this test is then repeated the Monday after. New learn by heart facts are then given out after the retest.
* Wednesday - Weekly spellings sent home. Spelling test is the following Thursday. Sentences are due in the Tuesday before the test.
* Wednesday - Maths and grammar homework sent home. Grammar and maths homework due in on the following Tuesday.
* Lexia – children / parents are reminded to go on Lexia as much as possible.

**Parents and homework**

We value the support of parents and carers with regards to homework, and whilst we do not wish parents to complete their child’s homework for them, we are very happy for parents to support and assist their child as required and to provide encouragement. Parents will be notified on class newsletters when homework is due to be returned.

**Monitoring**

Classes monitor homework and children in KS2 may have to give up their own time in school for incomplete homework.

**Celebration**

Considerable emphasis is placed upon acknowledging and praising good work, and children may be mentioned in the weekly celebration assembly. Parents/Carers are encouraged to praise children for completing homework and for handing it in on time.

**Feedback on homework**

Feedback will be given on homework, although this may not always happen through written comments from the teacher. In KS2 there is often an opportunity for children to go through their homework with the class teacher. There is a lot of value in doing this as children can see how they are doing, with the opportunity to discuss the homework with the class teacher as they go through it.

**How parents/carers can help their children to learn: -**

1. Give children lots of praise and encouragement.
2. Read to, and with children as much as possible, ideally every day.
3. Enjoy other books at home as well as the set reading book.
4. Encourage children to observe and talk about their surroundings.
5. Visit museums and places you think your child might find interesting.
6. Try to set aside homework time.
7. Ensure all homework tasks are completed in the time given – this helps to develop organisation skills in children and promotes responsibility.
8. Try if possible to provide a reasonably quiet place for children to do their homework.
9. Encourage children to discuss their homework at home
10. Try to help children to see the enjoyable aspects of homework.

Agreed with staff October 2021

Review date: October 2023

Signed  Headteacher

Signed  Chair of Governors