

**STANNINGLEY PRIMARY SCHOOL HOMEWORK POLICY**

**Rationale**

Learning at home and a strong relationship between home and school is an essential part of a good education. Regular homework is important, as it gives pupils the opportunity to practise and extend at home the learning that has taken place in class, and helps pupils work towards improving important basic skills. It also helps children to become organised, confident and independent in their learning, which will help them throughout their time at school, and in adult life.

**Amount of homework**

At Stanningley Primary School, homework will be set in each class as follows:

**Reception**

* Reading books - daily (changed Monday, Wednesday and Friday if they have been read)
* High Frequency words – daily
* Phonics/letter formation books – daily. These are collected in on a Wednesday for checking.
* Learn By Heart facts – weekly
* Lexia – children / parents are reminded to go on Lexia as much as possible.

Parents and carers are encouraged to share books together with a reading book sent home to be read daily. Phonics/ Maths work may also be sent home.

**Year 1**

* Spellings / Phonics given out on a Friday for the following Wednesday.
* Learn by hearts - Given out on a Friday for the following Friday.
* Reading books –collected in on a Tuesday and new books sent home on a Wednesdy. We encourage parents to listen to their child at least 3x a week at home, ideally every night.
* Occasional homework related to Topic work.
* Lexia – children / parents are reminded to go on Lexia as much as possible.

**Year 2**

All homework is given out on a Thursday and handed back in on a Tuesday:

* Spellings
* Learn by heart
* Lexia   – children / parents are reminded to go on Lexia as much as possible.
* Reading books – Go home on a Wednesday, back in the following Monday. Reading for pleasure books can be changed twice weekly.
* One other piece of maths and writing may also be sent home at other times during the term

 **Year 3**

All homework is given out on a Friday & is to be completed & handed in the following Wednesday. Homework is tested on Thursday afternoons

* Timestable Rockstars: - 60 questions to answer (on the focused times tables) for the 5 min test the following Thursday.
* Spellings: - 10 spellings from the National statuary list, these are practiced in the following ways, for the spelling test on a Thursday. Word Search- to help with word recognition, Handwriting practice sheet - to help with letter formation & word list - to help with memorisation of the words.
* Learn By Hearts: - go home on a Friday & are tested on the following Friday.
* Reading: - Children are encouraged to read regularly at home & have a minimum of 3 adult signatures per week.
* Lexia, Nessy & TT Rockstars :- Children are encouraged to use programs at home as often as possible.

**Year 4**

* Maths and English homework is set on a Friday and expected back on the following Wednesday.
* Maths homework: some questions that give the children that the opportunity to practise skills and methods learnt in class.
* English homework: ten spellings to learn for a test (on the following Wednesday). The children also choose five of their spellings words and put each one into a separate sentence, written in their homework book.
* Children are also prompted to use Lexia and Times Table Rockstars at home as much as possible.
* Learn by Hearts – sent home to learn fortnightly on a Friday for a test the following Friday; this test is then repeated the Friday after. New learn by heart facts are then given out after the retest.

**Year 5**

* Learn by heart weekly
* Lexia/ Timestable Rockstars - children / parents are reminded to go on these as much as possible.
* Weekly spellings are sent home on a Friday and due back in by the following Tuesday with a sentence written out for each word. Our spelling test is delivered on a Friday morning.
* Maths is sent home on a Friday linked to the week’s learning and this is due back in by the following Tuesday.
* Learn by heart facts are sent home on Thursday with the test being delivered the Thursday after and then a retest the following Thursday. New Learn by Heart Facts are given out every 2 weeks.

**Year 6**

* Learn by Hearts – sent home to learn fortnightly on a Thursday for a test the following Wednesday; this test is then repeated the Wednesday after. New learn by heart facts are then given out after the retest (reflecting current mathematics learning wherever possible
* Thursday -Weekly spellings sent home. Spelling test is the following Wednesday. Sentences are due in the Tuesday before the test. As the year progresses, children will use CGP Spelling Workbooks to support their learning of the spelling pattern each week. The children will not be expected to produce spellings, but they will still need to learn their spellings in preparation for the spelling test e.g. Look, Say, Cover, Write, Check and Pyramid Words. The spellings can be practised in their spelling homework books (alongside the weekly spellings that will be there).
* Thursday - Maths and grammar homework sent home. Grammar and maths homework due in on the following Tuesday.
* Lexia and TTRS – children / parents are reminded to go on Lexia and TTRS as much as possible.

**Parents and homework**

We value the support of parents and carers with regards to homework, and whilst we do not wish parents to complete their child’s homework for them, we are very happy for parents to support and assist their child as required and to provide encouragement. Parents will be notified on class newsletters when homework is due to be returned.

**Monitoring**

Classes monitor homework and children in KS2 may have to give up their own time in school for incomplete homework.

**Celebration**

Considerable emphasis is placed upon acknowledging and praising good work, and children may be mentioned in the weekly celebration assembly. Parents/Carers are encouraged to praise children for completing homework and for handing it in on time.

**Feedback on homework**

Feedback will be given on homework, although this may not always happen through written comments from the teacher. In KS2 there is often an opportunity for children to go through their homework with the class teacher. There is a lot of value in doing this as children can see how they are doing, with the opportunity to discuss the homework with the class teacher as they go through it.

**How parents/carers can help their children to learn: -**

1. Give children lots of praise and encouragement.
2. Read to, and with children as much as possible, ideally every day.
3. Enjoy other books at home as well as the set reading book.
4. Encourage children to observe and talk about their surroundings.
5. Visit museums and places you think your child might find interesting.
6. Try to set aside homework time.
7. Ensure all homework tasks are completed in the time given – this helps to develop organisation skills in children and promotes responsibility.
8. Try if possible to provide a reasonably quiet place for children to do their homework.
9. Encourage children to discuss their homework at home
10. Try to help children to see the enjoyable aspects of homework.

Agreed with staff November 2023

Review date: November 2026

  Mrs J. Gaunt **Headteacher**

  **Co-Chairs of Governors** Mrs L. Travis-Jones, Mr C. Winstanley