



STANNINGLEY PRIMARY SCHOOL PROTECTED CHARACTERISTICS CURRICULUM MAP



EYFS	<p>Autumn Term 2: KNOWLEDGE AND UNDERSTANDING OF THE WORLD (RE FOCUS): How are special times celebrated? Autumn and Winter Festivals</p> <p>Spring Term 2: KNOWLEDGE AND UNDERSTANDING OF THE WORLD (RE FOCUS): How are special times celebrated? Spring and Summer Festivals.</p>	<p>Summer Term 2: KNOWLEDGE AND UNDERSTANDING OF THE WORLD (RE FOCUS): What do religious believers believe about who created the world?</p>
	<p>ON-GOING: Class discussions about the protected characteristics and what they mean. (excluding gender reassignment and sexual orientation). Protected Characteristics cards for children to use, talk about in the classroom.</p>	
YEAR 1	<p>Autumn Term 1: BLACK HISTORY/PSHE: CELEBRATING DIFFERENCE (Through the Elmer Story)</p> <p>Autumn Term 2: PSHE: IDENTIFYING SOCIETY AND EQUALITY: Me and others</p>	<p>Summer Term 1: MINDMATE: BEING THE SAME, BEING DIFFERENT: Celebrating differences RE: CHRISTIANITY AND ISLAM: What does it mean to belong to a church or mosque?</p>
	<p>ON-GOING: Class discussions about the protected characteristics and what they mean. (excluding gender reassignment and sexual orientation). Class display and protected characteristics cards for children to refer to.</p>	
YEAR 2	<p>Autumn Term 1: BLACK HISTORY: LIVES OF SIGNIFICANT PEOPLE – MARY SEACOLE RE: CHRISTIANITY AND ISLAM: How do Christians and Muslims celebrate new life?</p> <p>Autumn Term 2: RE: THE TEN COMMANDMENTS - Link to Rules / Laws ON-GOING: Class discussions about the 9 protected characteristics</p>	<p>Summer Term 1: MINDMATE: BEING THE SAME, BEING DIFFERENT: Beginning to understand empathy. Summer Term 2: PSHE: SEX AND RELATIONSHIPS EDUCATION: Boys, girls, families</p>
	<p>ON-GOING: Class discussions about the 9 protected characteristics and what they mean. Protected Characteristics cards for children to use, talk about in the classroom. Class display and protected characteristics cards for children to refer to.</p>	
YEAR 3	<p>Autumn Term 1: BLACK HISTORY: LIVES OF SIGNIFICANT PEOPLE – ROSA PARKS RE: JUDAISM: How are important events remembered in ceremonies? - Hannukah</p> <p>Autumn Term 2: IDENTITY, SOCIETY AND EQUALITY: celebrating differences.</p>	<p>Summer Term 1: MINDMATE: BEING THE SAME, BEING DIFFERENT: Differing opinions</p>



STANNINGLEY PRIMARY SCHOOL PROTECTED CHARACTERISTICS CURRICULUM MAP



	ON-GOING: Class discussions about the 9 protected characteristics and what they mean. Protected Characteristics cards for children to use, talk about in the classroom. Class display and protected characteristics cards for children to refer to.	
YEAR 4	Autumn Term 1: BLACK HISTORY: LIVES OF SIGNIFICANT PEOPLE – Martin Luther-King RE: How are important events remembered? Autumn Term 2: PSHE: IDENTITY, SOCIETY AND EQUALITY: Democracy Spring Term 1: RE: Which faiths are shared in our country?	Summer Term 1: MINDMATE: BEING THE SAME, BEING DIFFERENT: Effects of discrimination. PSHE: SEX AND RELATIONSHIP EDUCATION: Growing up and changing. RE: ISLAM: How do the 5 pillars guide Muslims? Summer Term 2: RE: SIKHISM: Why are gurus at the heart of Sikh belief and practice?
	ON-GOING: Class discussions about the 9 protected characteristics and what they mean. Protected Characteristics cards for children to use, talk about in the classroom. Class display and protected characteristics cards for children to refer to.	
YEAR 5	Autumn Term 1: BLACK HISTORY: LIVES OF SIGNIFICANT PEOPLE – Ottobah Cugano Autumn Term 2: PSHE: IDENTITY, SOCIETY AND EQUALITY: stereotypes, discrimination and prejudice Spring Term 1: RE: Which values are shown in codes for living?	Summer Term 1: MINDMATE: BEING THE SAME, BEING DIFFERENT: Stigma and stereotyping. PSHE: SEX AND RELATIONSHIP EDUCATION: Puberty and changes. Healthy Relationships RE: Should we forgive others?
	ON-GOING: Class discussions about the 9 protected characteristics and what they mean. Protected Characteristics cards for children to use, talk about in the classroom. Class display and protected characteristics cards for children to refer to.	
YEAR 6	Autumn Term 1: BLACK HISTORY: LIVES OF SIGNIFICANT PEOPLE – The abolition of slavery RE: SIKHISM: How do Sikhs show commitment? Autumn Term 2: PSHE: IDENTITY, SOCIETY AND EQUALITY: Human rights RE: SIKHISM: How do Sikhs show commitment? Spring Term 2: RE: How does growing up bring responsibilities?	Summer Term 1: MINDMATE: BEING THE SAME, BEING DIFFERENT: Body image /social media. PSHE: SEX AND RELATIONSHIP EDUCATION: Healthy relationships RE: JUDAISM: How do Jews remember kings and prophets in worship and life? Summer Term 2: RE: JUDAISM: How do Jews remember kings and prophets in worship and life?
	ON-GOING: Class discussions about the 9 protected characteristics and what they mean. Protected Characteristics cards for children to use, talk about in the classroom. Class display and protected characteristics cards for children to refer to.	



WHOLE SCHOOL

ASSEMBLIES:

- Understanding of the 9 Protected characteristics including the Equality Act 2010
- Links to British Values
- Links to other themes as appropriate

DISPLAYS in all classrooms / school hall.