















|        | STANNINGLEY PRIMARY SCHOOL PRO  | OTECTED CHARACTERISTICS CURRICULUM MAP   |  |
|--------|---|--|--|
| EYFS   | Autumn Term 2:  KNOWLEDEGE AND UNDERSTANDING OF THE WORLD (RE FOCUS): How are special times celebrated? Autumn and Winter Festivals  Spring Term 2:  KNOWLEDEGE AND UNDERSTANDING OF THE WORLD (RE FOCUS): How are special times celebrated? Spring and Summer Festivals.                   | religious believers believe about who created the world?   |  |
|        | <b>ON-GOING:</b> Class discussions about the protected characteristics and what to Characteristics cards for children to use, talk about in the classroom.  | hey mean. (excluding gender reassignment and sexual orientation). Protected  |  |
| YEAR 1 | Autumn Term 1: BLACK HISTORY/PSHE: CELEBRATING DIFFERENCE (Through the Elmer Story) Autumn Term 2: PSHE: IDENTIFYING SOCIETY AND EQUALITY: Me and others  | Summer Term 1: MINDMATE: BEING THE SAME, BEING DIFFERENT: Celebrating differences RE: CHRISTIANITY AND ISLAM: What does it mean to belong to a church or mosque?       |  |
|        | ON-GOING: Class discussions about the protected characteristics and what they mean. (excluding gender reassignment and sexual orientation). Class display and protected characteristics cards for children to refer to.   |  |  |
| YEAR 2 | Autumn Term 1:  BLACK HISTORY: LIVES OF SIGNIFICANT PEOPLE – MARY SEACOLE  RE: CHRISTIANITY AND ISLAM: How do Christians and Muslims celebrate new life?  Autumn Term 2: RE: THE TEN COMMANDMENTS - Link to Rules / Laws  ON-GOING: Class discussions about the 9 protected characteristics | Summer Term 1: MINDMATE: BEING THE SAME, BEING DIFFERENT: Beginning to understand empathy. Summer Term 2: PSHE: SEX AND RELATIONSHIPS EDUCATION: Boys, girls, families |  |
|        | ON-GOING: Class discussions about the 9 protected characteristics and what they mean. Protected Characteristics cards for children to use, talk about in the classroom. Class display and protected characteristics cards for children to refer to.   |  |  |
| YEAR 3 | Autumn Term 1: BLACK HISTORY: LIVES OF SIGNIFICANT PEOPLE — ROSA PARKS RE: JUDAISM: How are important events remembered in ceremonies? - Hannukah Autumn Term 2: IDENTITY, SOCIETY AND EQUALITY: celebrating differences.   | Summer Term 1: MINDMATE: BEING THE SAME, BEING DIFFERENT: Differing opinions   |  |

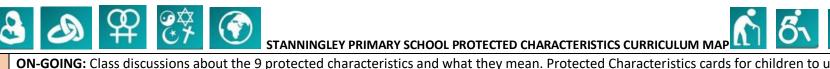




















| YEAR 4 | Autumn Term 1: BLACK HISTORY: LIVES OF SIGNIFICANT PEOPLE – Matin Luther-King RE: How are important events remembered? Autumn Term 2: PSHE: IDENTITY, SOCIETY AND EQUALITY: Democracy Spring Term 1: RE: Which faiths are shared in our country?  | Summer Term 1:  MINDMATE: BEING THE SAME, BEING DIFFERENT: Effects of discrimination.  PSHE: SEX AND RELATIONSHIP EDUCATION: Growing up and changing.  RE: ISLAM: How do the 5 pillars guide Muslims?  Summer Term 2:  RE: SIKHISM: Why are gurus at the heart of Sikh belief and practice?                        |  |
|--------|---|--|--|
|        | ON-GOING: Class discussions about the 9 protected characteristics and what they mean. Protected Characteristics cards for children to use, talk about in the classroom. Class display and protected characteristics cards for children to refer to.   |  |  |
| YEAR 5 | Autumn Term 1: BLACK HISTORY: LIVES OF SIGNIFICANT PEOPLE — Ottobah Cuguano Autumn Term 2: PSHE: IDENTITY, SOCIETY AND EQUALITY: stereotypes, discrimination and prejudice Spring Term 1: RE: Which values are shown in codes for living?   | Summer Term 1: MINDMATE: BEING THE SAME, BEING DIFFERENT: Stigma and stereotyping. PSHE: SEX AND RELATIONSHIP EDUCATION: Puberty and changes. Healthy Relationships RE: Should we forgive others?  |  |
|        | ON-GOING: Class discussions about the 9 protected characteristics and what they mean. Protected Characteristics cards for children to use, talk about in the classroom. Class display and protected characteristics cards for children to refer to.   |  |  |
| YEAR 6 | Autumn Term 1: BLACK HISTORY: LIVES OF SIGNIFICANT PEOPLE – The abolition of slavery RE: SIKHISM: How do Sikhs show commitment? Autumn Term 2: PSHE: IDENTITY, SOCIETY AND EQUALITY: Human rights RE: SIKHISM: How do Sikhs show commitment? Spring Term 2: RE: How does growing up bring responsibilities? | Summer Term 1: MINDMATE: BEING THE SAME, BEING DIFFERENT: Body image /social media. PSHE: SEX AND RELATIONSHIP EDUCATION: Healthy relationships RE: JUDAISM: How do Jews remember kings and prophets in worship and life? Summer Term 2: RE: JUDAISM: How do Jews remember kings and prophets in worship and life? |  |





















## **WHOLE SCHOOL**

## **ASSEMBLIES:**

- Understanding of the 9 Protected characteristics including the Equality Act 2010
- Links to British Values
- Links to other themes as appropriate

**DISPLAYS** in all classrooms / school hall.