

# YEAR 4 SPRING (1) NEWSLETTER ~ JANUARY 2025 Welcome Back!

Welcome back to Class 4 after the Christmas and New Year celebrations! We hope you all had a super Christmas and wish you the very best for the year ahead.

We were so pleased with the hard work that the children put into their fabulous production of "Hosanna Rock". Everyone played an important role and they thoroughly deserved all the treats and excitement during our school Christmas week.

We hope that they are all looking forward to our interesting new topics and learning in Class 4 this term.





#### Geography: Rivers and the Water Cycle

This unit focuses on rivers and we have an exciting class trip <mark>to Nell Bank Activity</mark> Centre to enjoy lots of practical activities about rivers. In addition, the unit looks at

mountains, the source of many rivers, and is underpinned by the water cycle. It looks at how people interact with rivers as well as their geographical features. Some of the world's great rivers and mountain environments will be included in our learning to extend the children's geographical, general or locational knowledge.



#### Science: States of Matter

As part of this unit, we will compare and group materials together, according to whether they are solids, liquids or gases. We will observe that some materials change state when heated or cooled and identify the part played by evaporation and condensation in the water cycle.



#### <u>Mathematics</u>

This term, we will be focusing on the following areas within our mathematics lessons through fluency, problem solving and reasoning-based tasks:

- Multiplication and division
- Length and perimeter
- Fractions

# Reading and Homework



All homework is carefully set to support the progress of our Class 4 children so it is important that it is completed to a high standard.

Maths homework in the red exercise book: set Friday, due Wednesday.

Spelling sentences in the yellow exercise book: set Friday, due Wednesday.

(The five spelling sentences must be of a high quality, using the ideas on the sheets stuck into the yellow homework books. If children spend time practising writing in this way, it will really help them to use these elements fluently in their independent writing).

In addition, the ten spellings set for homework should be learnt until they are known and will be tested on Wednesdays.

New Learn by Heart Maths facts will be set every other Friday and will be tested every Friday (two tests per topic).

Children should read out loud to someone at home at least three times a week and have their reading log signed to record this.

To prepare for this year's statutory multiplication tables test, they should work to speed up their tables recall of tables up to 12x12 by using Times Tables Rock Stars.

## <u>Uniform</u>

P.E. is on Mondays and Wednesdays (please note the change from Fridays) so children must wear full school uniform every other day of the week. However, they are also encouraged to bring in trainers for the Daily Mile at breaktime if their usual school shoes are not appropriate for running.

P.E kit must be a plain round-necked white T-shirt and plain black jogging bottoms. Jewellery may not be worn in school except for small stud earrings which must be removed before school on P.E days (not taped over unless they are newly pierced).

## <u>Diary Dates</u>

Thursday 23rd January - Y4 trip to Nell Bank Activity Centre

PLEASE ENSURE THAT PAYMENT FOR THIS TRIP IS COMPLETED AS SOON AS POSSIBLE. Half term holiday 15<sup>th</sup> February - 22<sup>nd</sup> February