

Our Pedagogical Postcards

Highly effective teaching and learning is dependent on...

A consistent approach to behaviour management.



This happens by:

- 1. All staff CONSISTENTLY following WSCM.**
- 2. All adults having consistently high expectations of all children.**
- 3. Behaviour policy adhered to by all staff.**
- 4. All staff aware of key children across school and the approaches needed to meet their needs.**
- 5. High expectations of staff being reciprocated by children.**
- 6. Building positive relationships to create a safe and secure learning environment.**

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Highly effective teaching and learning is dependent on...

Carefully selected scaffolding techniques which are appropriate and differentiated.



This happens by:

- 1. Ensuring appropriate scaffolds are in place for children who need them in EVERY lesson so all children can access the curriculum.**
- 2. Pre-empting the needs of specific children before a lesson.**
- 3. Knowing children's starting points.**
- 4. Knowing what works for individual children.**
- 5. Changing scaffolds that are not working.**
- 6. Ensuring all children can succeed in every lesson.**

Examples of scaffolds

- **Verbal feedback**
- **Writing frames**
- **Word banks**
- **Sentence stems**
- **Concrete resources**
- **Displays**
- **Text maps**
- **Visual aids**
- **Vocabulary**
- **Spellings**
- **Phonics**
- **Practical experiences**
- **Pre/post-teaching**
- **Verbal feedback**
- **Adult support**

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Highly effective teaching and learning is dependent on...

Children being aware of their own targets and goals.



This happens by:

1. Clear and specific learning objectives for every lesson.
2. Personal targets given to children with regular verbal reminders.
3. Clear non-negotiables regularly and consistently shared with children.
4. Effective verbal feedback given throughout the learning process.
5. Children being able to identify their next steps from adult feedback.
6. High expectations placed on children by adults.

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Highly effective teaching and learning is dependent on...

Feedback being meaningful and constructive, with time to further develop.



This happens by:

1. Following the marking policy consistently and ensuring that ALL children understand it.
2. Ensuring all feedback (both verbal and written) is precise and meaningful.
3. Allowing time for children to respond to feedback.
4. Ensuring that children's responses are checked for accuracy and followed up.
5. Feedback contributing to children's progress.

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Highly effective teaching and learning is dependent on...

High quality speaking and listening.



This happens by:



1. All adults having the expectation that children will speak in full sentences (“we are a sentence school”).
2. Building a wide vocabulary by introducing new words every week and promoting vocabulary-rich classrooms.
3. Promoting active listening and skilled speaking every day, referring to the Talk Matters posters and ensuring children can see these clearly.
4. Adults using a variety of *Talk Matters* techniques every week.
5. Promoting good quality discussion and debate.
6. Using *talk partners* regularly.
7. Ensuring that ALL children have the opportunity to speak regularly.
8. Adults reading regularly out loud to children.

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Highly effective teaching and learning is dependent on...

**Building on what pupils already know.
(Reflection)**



This happens by:

1. **Activating prior knowledge**
2. **Regular opportunities to recap and summarise during the learning process.**
3. **All adults consistently adhering to the progression in skills and knowledge statements that have been agreed in school for all subjects.**
4. **Making clear links to past and future learning**
5. **Developing common threads to strengthen knowledge, understanding and skills.**

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Highly effective teaching and learning is dependent on...

Children learning to embrace (and celebrate failure)



This happens by:

1. Children understanding that failure is a necessary component of success (NOT the opposite).
2. Adults focusing on growth mindset with children.
3. Adults letting failure happen and encouraging children to be resilient to it.
4. Adults referring to *the pit of learning*.
5. All pupils being exposed regularly to a range of appropriate challenge.

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Highly effective teaching and learning is dependent on...

Effective modelling by adults



This happens by:

1. Modelling being an integral part of the explanation stage of lessons.
2. Step by step teaching of new strategies / concepts.
3. Using a range of useful resources such as visualisers.
4. Using children's work as models to support learning.
5. Modelling difficulties and how to deal with them.
6. Using a range of good examples (WAGOLLS) on which children can base / adapt their learning.