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| **SPRING 1 2024-25**  |
| **SUBJECT** | **WEEK 1****6.1.25**  | **WEEK 2****13.1.25** | **WEEK 3****20.1.25** | **WEEK 4****27.1.25** | **WEEK 5****3.2.25** | **WEEK 6** **10.2.25** |
| **WOW Activities** | Well come back  | Skipping School  |  |  |  | **ASSESSMENT WEEK**  |
|  **READING**book clip art reading - Clip Art Library | . Good Samaritan READING FOR PLEASURE Diary of a Killer Cat  | Good Samaritan READING FOR PLEASURE Diary of a Killer Cat  | Good Samaritan READING FOR PLEASURE Diary of a Killer Cat  | Good Samaritan READING FOR PLEASURE Diary of a Killer Cat  | Good Samaritan READING FOR PLEASURE Diary of a Killer Cat  | Good Samaritan READING FOR PLEASURE Diary of a Killer Cat |
|  **WRITING** **INCLUDING GENRE(S)** | **Recap Christmas Break** **Cold Write** **Thank you letter for Christmas gifts** **Introduce** **Parable The Good Samaritan**Listen to the story of Good Samaritan. **Discuss** Journey = journey Journal = Diary   |  **Introduce Diary Writing** **Look at a variety of diaries** **How they written****Where ” ” ”** **Look at Time openers****Clines - add to working wall****Learn to say a poem** **Parable The Good Samaritan**Listen to the story of Good Samaritan. **Books Chron order Recap previous day** **Focus cron order adding details** **Using clines to introduce new/ more powerful words****READ NOTHING LINK PSHES**  | **LINK TO PSHE – DIARY OF NOTHINGS DAY** **Write a dairy First person in the eye of injured man.** **Plan Diary** **Write Diary****Edit Diary**  | **Write a dairy First person in the eye of injured man.** **Plan Diary** **Write Diary****Edit Diary** Letter writing to thank The Good Samaritan  | Letter writing to thank The Good Samaritan  | Comprehension tasks Writing task |
| **Little Wandle Bridge to Spelling**  | YR 2 LW SPELLING PROGRAMME  | YR 2 LW SPELLING PROGRAMME | YR 2 LW SPELLING PROGRAMME | YR 2 LW SPELLING PROGRAMME | YR 2 LW SPELLING PROGRAMME | Spelling assessment  |
| **GRAMMAR AND PUNCTUATION**Image result for grammar and punctuation clip art | DUMTUM Capital Letters (Start of sentence including names & places )Finger spaces Full stopsSense Paragraphs – miss a lineCommas in a list using **and but because** **Asking questions**  | DUMTUM Capital Letters (Start of sentence including names & places )Finger spaces Full stopsSense Questions ?Commas – Noun Phrases | DUMTUM Capital Letters (Start of sentence including names & places )Finger spaces Full stopsSense Questions ?Apostrophe Contraction – missing letter | DUMTUM Capital Letters (Start of sentence including names & places )Finger spaces Full stopsSense Questions ?Apostrophe Contraction – missing letter | DUMTUM Capital Letters (Start of sentence including names & places )Finger spaces Full stopsSense Questions ?Apostrophe Contraction – missing letter | Grammar assessment  |
| **MATHS**Fernvale Primary School Policy - Math Signs Clipart - Full Size Clipart  (#1218141) - PinClipart | **SHAPE 3D PSHAPE 3D Properties Unit 4**   | **MONEY - Unit 5****Counting pence , pounds notes & coins****Making same amounts**  | **MONEY Unit 5** **Compare amounts Calculating , Making £! finding change 2 step problems**  |  **Multiplication &**  **Division Unit 6**  **Recognise equal groups** **Make equal groups** **Add equal groups****The x Sign Multiplication** **sentences**  | **Multiplication & Division Unit 6** **Use arrays****Make equal groups grouping****Make equal groups sharing****End of unit check**  | **PM PM END OF****UNIT ASSESSMENT****SAT**  |
| **LEARN BY HEARTS** |  3D Shape  | Money  | Multiply and divide  |
| **SCIENCE**PLANTSObserve & describe how seeds & bulbs grow into mature plants Find out & describe how plants need water, light & a suitable temperature to grow & stay healthy. WORKING SCIENTIFICALLY Ask simple question & recognising that they can be answered in different ways Observe closely, using simple equipmentPerform simple tests Identifying & classifyingUsing their observation & ideas to suggest answers to questionsGathering & recording data to help in answering questions  | **INTRODUCE PLANT TOPIC PLANTS** Share power point Recap yr 1 Name and label plant Vocab Recognise healthy and un healthy plants Plan an investigation Discussions  | **PLANT SEEDS & BULBS**  Begin Science investigation sheet Discuss setting up investigation Plant seeds **Discuss journey growth of plant link to diary**  | **What’s in a seed** **Cut open seeds / bulbs**  Photo / draw growth on seed   | **Life cycle of a plant** Photo / draw growth on seed t **Complete Science investigation sheet** Provide each table with different seeds Put in 5 different places Without waterLightWarmthLightSoil  | **What do plants need to stay healthy** Photo / draw growth on seed t Return to investigation sheet when seed grows |  |
|  **COMPUTING** | **UNIT 2.2** ONLINE SAFETY ( x 3 lsn)Final lesson Digital foot prints.  | **UNIT 2.3** SPREAD SHEETS = wk 1 Review spread sheets **Know** rows and columns are in a spreadsheet. Open, save and edit a spreadsheet **include** images from the image toolbox and allocate them a value. **Use** the count tool to count items. | **UNIT 2.3** SPREAD SHEETS wk 2**Use** copying, cutting and pasting to help make spreadsheets.**Use** tools in a spreadsheet to automatically total rows and columns. **Use** a spreadsheet to solve a mathematical puzzle. | **UNIT 2.3** SPREAD SHEETS = wk 3**use** images in a spreadsheet. **Work** out how much they need to pay using coins by using a spreadsheet to help calculate | **UNIT 2.3** SPREAD SHEETS wk 4 **create** a table of data on a spreadsheet. **Use** the data to create a block graph manually. |  |
| **HISTORY/****GEOGRAPHY**Image result for history clipartImage result for geography clipart | **LOCAL AREA STUDY - STANNINGLEY** **Discussion about Stanningley** **STUDY GRID – What we already know?** **What do we what to find out?**  | **LOCAL AREA STUDY - STANNINGLEY** Use Google earth and aerial maps to locate StanningleyRecap own address  Link to features of countries. Houses road school parks factories Make a list of features in our local area | **LOCAL AREA STUDY - STANNINGLEY** Make a map for our walk Show WAGOL Without building names Create / Demonstrate key for the mapCOMPASS always point north   | **LOCAL AREA STUDY - STANNINGLEY** Out for a walk using maps What other features can we find on our way**Staff needed**  | **LOCAL AREA STUDY - STANNINGLEY** Add any other features onto their mapsShort recount of field study Complete KWL grid What we have learned |  |
| **RE**Image result for RELIGIOUS EDUCATION CLIPART**HOW CAN WE MAKE GOOD CHOICES? (CONT)** | **How do Buddhist’s make good choices?** **Notice how Buddists show compassion to themselves and the world.** Live peacefully LISTEN TO / WATCH THE STORY TAMING THE ANGRY ELEPHANTHow did Buddha show love and kindness in the story? What kindness acts can you carry out this week Write a sentences and what the effect would be.  | **How do Hindus make good choices** Intro Hinduism Good Karma in this and next life living creature are equal LISTEN TO STORY OF Ganesh’s Race around the WorldWhat is the moral?Make a list of thing you can do to help others, maybe at home or at school.  | **What do religious and non religious stories say about rules and guidelines****Ho are they similar and different?** Read three parables Suggest meaning Recognise similarities / differenceExpress ideas how rules & stories guide and inspire peopleWRITE SENTENCES When people are kind,,, thankful,,, grateful,,, fair,,generousWhen people ar unkind…. Mea,,,, ungrateful,, unfair,, Write 5 rules to insire a good life. | **I understand the meaning of the Good Samaritan**Retell the meaning of stories and parables - The Good SamaritanGive their ideas about how rules and stories and guide and inspire | **I know there are many Parables which give us different messages**Compare the meaning of different stories (parables)The Prodigal SonThe Wise Man and the Foolish Man |  |
|  **SPANISH**  | **GREETINGS** HolaAdiosBuenos DiasBuenas TardesBuenas NochesHasta luegoLearn Greetings Song | **GREETINGS** HolaAdiosBuenos DiasBuenas TardesBuenas NochesHasta luegoLearn Greetings Song | **GREETINGS** HolaAdiosBuenos DiasBuenas TardesBuenas NochesHasta luegoLearn Greetings Song | **GREETINGS** HolaAdiosBuenos DiasBuenas TardesBuenas NochesHasta luegoLearn Greetings Song | **GREETINGS** HolaAdiosBuenos DiasBuenas TardesBuenas NochesHasta luegoLearn Greetings Song | **GREETINGS** HolaAdiosBuenos DiasBuenas TardesBuenas NochesHasta luegoLearn Greetings Song |
| **MUSIC** | **Animals** Carnival of the Animals – Saint Saens. Listening/composing/performing. |
|  **PE**Real PE – St. Matthew's Primary School, Luton | **Dynamic Balance: On a Line****COGNATIVE COG****Dynamic Balance** (FUNS 5)**Static Balance – Small Base** (FUNS 4) | **Dynamic Balance: On a Line****COGNATIVE COG****Dynamic Balance** (FUNS 5)**Creating Dynamic Balance Pathways** **Static Balance – Small Base** (FUNS 4) | **Dynamic Balance: STANCE** **COGNATIVE COG****Dynamic Balance** (FUNS 5)**3 limb Race** **Static Balance – Small Base** (FUNS 4) | **Dynamic Balance:****STANCE****COGNATIVE COG****Dynamic Balance** (FUNS 5)**Balance Shape off** **Static Balance – Small Base** (FUNS 4) | **Dynamic Balance:****STANCE COGNATIVE COG****Dynamic Balance** (FUNS 5)**Develop stance Combinations** **Static Balance – Small Base** (FUNS 4) | **Dynamic Balance:****STANCE COGNATIVE COG****Dynamic Balance** (FUNS 5)**Develop stance Combinations** **Static Balance – Small Base** (FUNS 4) |
| **PE Coach – Gaz****\*2nd session** The PE Coach - Home | Facebook | Real Gym Unit 1Gym Skill = Shape  TravelReceive - Games Activities   | Real Gym Unit 1Gym Skill = Shape  TravelReceive - Games Activities  | Real Gym Unit 1Gym Skill = Shape  TravelReceive - Games Activities | Real Gym Unit 1Gym Skill = Shape  TravelReceive - Games Activities  | Real Gym Unit 1Gym Skill = Shape  TravelReceive - Games Activities  | Real Gym Unit 1Gym Skill = Shape  TravelReceive - Games Activities  |
| **PSHE** |  | EMOTIONAL WELLBEINGFRIENDSHIPBOOK – NOTHING & SOMETHING ELSE | SPECIAL PEOPLE IN THEIR LIVES . can identify people who are special to them and explain why .understand what makes a good friend.can demonstrate how they show someone they care   | Making friends and who can help with friendshipsPupils. understand how people might feel if they are left out or excluded from friendships . recognise when someone needs a friend and know some ways to approach making friends. know who they can talk to if they are worried about friendships | Solving problems that might arise with friendshipsPupils•can identify some ways that friendships can go wrong•can describe some ways to sort out friendship problems•recognise that difficulties within friendships can usually be resolved  |  |
| **MINDMATE** | **LIFE CHANGES Dogger** **BOOK NOTHING by Mick Inkpen LOSS****Loss; Losing loved object/pet/person** *I can talk about feeling sad when I have lost something* |  |  |  | **LIFE CHANGES Read BOOK NOTHING/ Something Else by Mick Inkpen LOSS**Loss; Losing loved object/pet/person I can talk about feeling sad when I have lost something |  |
|  **ART/DT**Image result for art clipart **INCLUDING ARTISTS****WHERE APPROPRIATE**  | **COMPLETE ART BOOK D&T** **EVALUATE SACKS** Tear 2 D shapes | **USE A RANGE OF MATERIAL CREATIVLTY TO DESIGN & MAKE PRODUCTS**INTRODUCE THE LOCAL ARTIST **Link to Local ARTISTS: Eva Pritchatt (collage)****Leeds artist**QUESTIONS **Leeds artist Eva Pritchatt** **Use Eric Carle books to compare**  | INTRODUCE THE LOCAL ARTIST **Link to Local ARTISTS: Eva Pritchatt (collage)****Leeds artist**QUESTIONS Link to Geography Human Physical features Our local area focus – collage: view from a windowDevelop techniques using a range of materials to product collagesUse cutting and layering Explore how colour shape & texture can be use in collage Link to Local ARTISTS: Eva Pritchatt (collage)Leeds artist**Use Eric Carle books to compare**  | Build a colour board LOOK AT TECHNIQUES Cutting Tearing Folding  | Begin to build local area  | Display board  |
| **VISITS / VISITORS** Educational Visit Teachers Information | School grounds / Walk local area  |  |   | Go for a local walk take photos collect ideasFor our collaborative display board |  |  |