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| **SPRING 1 2024-25** | | | | | | | |
| **SUBJECT** | **WEEK 1**  **6.1.25** | **WEEK 2**  **13.1.25** | **WEEK 3**  **20.1.25** | | **WEEK 4**  **27.1.25** | **WEEK 5**  **3.2.25** | **WEEK 6**  **10.2.25** |
| **WOW Activities** | Well come back | Skipping School |  | |  |  | **ASSESSMENT WEEK** |
| **READING**  book clip art reading - Clip Art Library | .  Good Samaritan  READING FOR PLEASURE  Diary of a Killer Cat | Good Samaritan  READING FOR PLEASURE  Diary of a Killer Cat | Good Samaritan  READING FOR PLEASURE  Diary of a Killer Cat | | Good Samaritan  READING FOR PLEASURE  Diary of a Killer Cat | Good Samaritan  READING FOR PLEASURE  Diary of a Killer Cat | Good Samaritan  READING FOR PLEASURE  Diary of a Killer Cat |
| **WRITING**    **INCLUDING GENRE(S)** | **Recap Christmas Break**  **Cold Write**  **Thank you letter for Christmas gifts**  **Introduce**  **Parable The Good Samaritan**  Listen to the story of Good Samaritan.  **Discuss** Journey = journey Journal = Diary | **Introduce Diary Writing**  **Look at a variety of diaries**  **How they written**  **Where ” ” ”**  **Look at Time openers**  **Clines - add to working wall**  **Learn to say a poem**  **Parable The Good Samaritan**  Listen to the story of Good Samaritan.  **Books Chron order Recap previous day**  **Focus cron order adding details**  **Using clines to introduce new/ more powerful words**  **READ NOTHING LINK PSHES** | **LINK TO PSHE – DIARY OF NOTHINGS DAY**  **Write a dairy First person in the eye of injured man.**  **Plan Diary**  **Write Diary**  **Edit Diary** | | **Write a dairy First person in the eye of injured man.**  **Plan Diary**  **Write Diary**  **Edit Diary**  Letter writing  to thank  The Good Samaritan | Letter writing to thank  The Good Samaritan | Comprehension tasks  Writing task |
| **Little Wandle Bridge to Spelling** | YR 2 LW SPELLING PROGRAMME | YR 2 LW SPELLING PROGRAMME | YR 2 LW SPELLING PROGRAMME | | YR 2 LW SPELLING PROGRAMME | YR 2 LW SPELLING PROGRAMME | Spelling assessment |
| **GRAMMAR AND PUNCTUATION**  Image result for grammar and punctuation clip art | DUMTUM  Capital Letters (Start of sentence including names & places )  Finger spaces  Full stops  Sense  Paragraphs – miss a line  Commas in a list using **and but because**  **Asking questions** | DUMTUM  Capital Letters (Start of sentence including names & places )  Finger spaces  Full stops  Sense  Questions ?  Commas – Noun Phrases | DUMTUM  Capital Letters (Start of sentence including names & places )  Finger spaces  Full stops  Sense  Questions ?  Apostrophe  Contraction – missing letter | | DUMTUM  Capital Letters (Start of sentence including names & places )  Finger spaces  Full stops  Sense  Questions ?  Apostrophe  Contraction – missing letter | DUMTUM  Capital Letters (Start of sentence including names & places )  Finger spaces  Full stops  Sense  Questions ?  Apostrophe  Contraction – missing letter | Grammar assessment |
| **MATHS**  Fernvale Primary School Policy - Math Signs Clipart - Full Size Clipart  (#1218141) - PinClipart | **SHAPE 3D PSHAPE 3D Properties Unit 4** | **MONEY - Unit 5**  **Counting pence , pounds notes & coins**  **Making same amounts** | **MONEY Unit 5**  **Compare amounts Calculating , Making £! finding change 2 step problems** | | **Multiplication &**  **Division Unit 6**  **Recognise equal groups**  **Make equal groups**  **Add equal groups**  **The x Sign Multiplication**  **sentences** | **Multiplication & Division Unit 6**  **Use arrays**  **Make equal groups grouping**  **Make equal groups sharing**  **End of unit check** | **PM PM END OF**  **UNIT ASSESSMENT**  **SAT** |
| **LEARN BY HEARTS** | 3D Shape | | Money | | | Multiply and divide | |
| **SCIENCE**    PLANTS  Observe & describe how seeds & bulbs grow into mature plants  Find out & describe how plants need water, light & a suitable temperature to grow & stay healthy.  WORKING SCIENTIFICALLY  Ask simple question & recognising that they can be answered in different ways  Observe closely, using simple equipment  Perform simple tests  Identifying & classifying  Using their observation & ideas to suggest answers to questions  Gathering & recording data to help in answering questions | **INTRODUCE PLANT TOPIC PLANTS**  Share power point  Recap yr 1 Name and label plant  Vocab  Recognise healthy and un healthy plants  Plan an investigation  Discussions | **PLANT SEEDS & BULBS**    Begin Science investigation sheet  Discuss setting up investigation  Plant seeds  **Discuss journey growth of plant link to diary** | **What’s in a seed**  **Cut open seeds / bulbs**    Photo / draw growth on seed | | **Life cycle of a plant**  Photo / draw growth on seed t  **Complete Science investigation sheet**  Provide each table with different seeds  Put in 5 different places  Without water  Light  Warmth  Light  Soil | **What do plants need to stay healthy**  Photo / draw growth on seed t  Return to investigation sheet when seed grows |  |
| **COMPUTING** | **UNIT 2.2** ONLINE SAFETY  ( x 3 lsn)  Final lesson Digital foot prints. | **UNIT 2.3** SPREAD SHEETS = wk 1 Review spread sheets  **Know** rows and columns are in a spreadsheet.  Open, save and edit a spreadsheet  **include** images from the image toolbox and allocate them a value.  **Use** the count tool to count items. | **UNIT 2.3** SPREAD SHEETS wk 2  **Use** copying, cutting and pasting to help make spreadsheets.  **Use** tools in a spreadsheet to automatically total rows and columns.  **Use** a spreadsheet to solve a mathematical puzzle. | | **UNIT 2.3** SPREAD SHEETS = wk 3  **use** images in a spreadsheet.  **Work** out how much they need to pay using coins by using a spreadsheet to help calculate | **UNIT 2.3** SPREAD SHEETS wk 4  **create** a table of data on a spreadsheet.  **Use** the data to create a block graph manually. |  |
| **HISTORY/**  **GEOGRAPHY**  Image result for history clipartImage result for geography clipart | **LOCAL AREA STUDY - STANNINGLEY**  **Discussion about Stanningley**  **STUDY GRID – What we already know?**  **What do we what to find out?** | **LOCAL AREA STUDY - STANNINGLEY**  Use Google earth and aerial maps to locate Stanningley  Recap own address  Link to features of countries.  Houses road school parks factories  Make a list of features in our local area | **LOCAL AREA STUDY - STANNINGLEY**  Make a map for our walk  Show WAGOL  Without building names  Create / Demonstrate key for the map  COMPASS always point north | | **LOCAL AREA STUDY - STANNINGLEY**  Out for a walk using maps  What other features can we find on our way  **Staff needed** | **LOCAL AREA STUDY - STANNINGLEY**  Add any other features onto their maps  Short recount of field study  Complete KWL grid  What we have learned |  |
| **RE**  Image result for RELIGIOUS EDUCATION CLIPART  **HOW CAN WE MAKE GOOD CHOICES? (CONT)** | **How do Buddhist’s make good choices?**  **Notice how Buddists show compassion to themselves and the world.**  Live peacefully  LISTEN TO / WATCH THE STORY TAMING THE ANGRY ELEPHANT  How did Buddha show love and kindness in the story?  What kindness acts can you carry out this week  Write a sentences and what the effect would be. | **How do Hindus make good choices**  Intro Hinduism  Good Karma in this and next life living creature are equal  LISTEN TO STORY OF Ganesh’s Race around the World  What is the moral?  Make a list of thing you can do to help others, maybe at home or at school. | **What do religious and non religious stories say about rules and guidelines**  **Ho are they similar and different?**  Read three parables  Suggest meaning  Recognise similarities / difference  Express ideas how rules & stories guide and inspire people  WRITE SENTENCES  When people are kind,,, thankful,,, grateful,,, fair,,generous  When people ar unkind…. Mea,,,, ungrateful,, unfair,,  Write 5 rules to insire a good life. | | **I understand the meaning of the Good Samaritan**  Retell the meaning of stories and parables - The Good Samaritan  Give their ideas about how rules and stories and guide and inspire | **I know there are many Parables which give us different messages**  Compare the meaning of different stories (parables)  The Prodigal Son  The Wise Man and the Foolish Man |  |
| **SPANISH** | **GREETINGS**  Hola  Adios  Buenos Dias  Buenas Tardes  Buenas Noches  Hasta luego  Learn Greetings Song | **GREETINGS**  Hola  Adios  Buenos Dias  Buenas Tardes  Buenas Noches  Hasta luego  Learn Greetings Song | **GREETINGS**  Hola  Adios  Buenos Dias  Buenas Tardes  Buenas Noches  Hasta luego  Learn Greetings Song | | **GREETINGS**  Hola  Adios  Buenos Dias  Buenas Tardes  Buenas Noches  Hasta luego  Learn Greetings Song | **GREETINGS**  Hola  Adios  Buenos Dias  Buenas Tardes  Buenas Noches  Hasta luego  Learn Greetings Song | **GREETINGS**  Hola  Adios  Buenos Dias  Buenas Tardes  Buenas Noches  Hasta luego  Learn Greetings Song |
| **MUSIC** | **Animals**  Carnival of the Animals – Saint Saens. Listening/composing/performing. | | | | | | |
| **PE**  Real PE – St. Matthew's Primary School, Luton | **Dynamic Balance: On a Line**  **COGNATIVE COG**  **Dynamic Balance** (FUNS 5)  **Static Balance – Small Base** (FUNS 4) | **Dynamic Balance: On a Line**  **COGNATIVE COG**  **Dynamic Balance** (FUNS 5)  **Creating Dynamic Balance Pathways**  **Static Balance – Small Base** (FUNS 4) | | **Dynamic Balance: STANCE**  **COGNATIVE COG**  **Dynamic Balance** (FUNS 5)  **3 limb Race**  **Static Balance – Small Base** (FUNS 4) | **Dynamic Balance:**  **STANCE**  **COGNATIVE COG**  **Dynamic Balance** (FUNS 5)  **Balance Shape off**  **Static Balance – Small Base** (FUNS 4) | **Dynamic Balance:**  **STANCE COGNATIVE COG**  **Dynamic Balance** (FUNS 5)  **Develop stance Combinations**  **Static Balance – Small Base** (FUNS 4) | **Dynamic Balance:**  **STANCE COGNATIVE COG**  **Dynamic Balance** (FUNS 5)  **Develop stance Combinations**  **Static Balance – Small Base** (FUNS 4) |
| **PE Coach – Gaz**  **\*2nd session**  The PE Coach - Home | Facebook | Real Gym Unit 1  Gym Skill = Shape  Travel  Receive - Games Activities | Real Gym Unit 1  Gym Skill = Shape  Travel  Receive - Games Activities | | Real Gym Unit 1  Gym Skill = Shape  Travel  Receive - Games Activities | Real Gym Unit 1  Gym Skill = Shape  Travel  Receive - Games Activities | Real Gym Unit 1  Gym Skill = Shape  Travel  Receive - Games Activities | Real Gym Unit 1  Gym Skill = Shape  Travel  Receive - Games Activities |
| **PSHE** |  | EMOTIONAL WELLBEING  FRIENDSHIP  BOOK – NOTHING &  SOMETHING ELSE | | SPECIAL PEOPLE IN THEIR LIVES . can identify people who are special to them and explain why  .understand what makes a good friend  .can demonstrate how they show someone they care | Making friends and who can help with friendships  Pupils  . understand how people might feel if they are left out or excluded from friendships  . recognise when someone needs a friend and know some ways to approach making friends  . know who they can talk to if they are worried about friendships | Solving problems that might arise with friendships  Pupils  •can identify some ways that friendships can go wrong  •can describe some ways to sort out friendship problems  •recognise that difficulties within friendships can usually be resolved |  |
| **MINDMATE** | **LIFE CHANGES Dogger**  **BOOK NOTHING by Mick Inkpen LOSS**  **Loss; Losing loved object/pet/person**  *I can talk about feeling sad when I have lost something* |  | |  |  | **LIFE CHANGES Read BOOK NOTHING/ Something Else by Mick Inkpen LOSS**  Loss; Losing loved object/pet/person  I can talk about feeling sad when I have lost something |  |
| **ART/DT**  Image result for art clipart  **INCLUDING ARTISTS**  **WHERE APPROPRIATE** | **COMPLETE ART BOOK D&T**  **EVALUATE SACKS**  Tear 2 D shapes | **USE A RANGE OF MATERIAL CREATIVLTY TO DESIGN & MAKE PRODUCTS**  INTRODUCE THE LOCAL ARTIST  **Link to Local ARTISTS: Eva Pritchatt (collage)**  **Leeds artist**  QUESTIONS  **Leeds artist Eva Pritchatt**  **Use Eric Carle books to compare** | | INTRODUCE THE LOCAL ARTIST  **Link to Local ARTISTS: Eva Pritchatt (collage)**  **Leeds artist**  QUESTIONS  Link to Geography  Human  Physical features  Our local area  focus – collage: view from a window  Develop techniques using a range of materials to product collages  Use cutting and layering  Explore how colour shape & texture can be use in collage  Link to Local ARTISTS: Eva Pritchatt (collage)  Leeds artist  **Use Eric Carle books to compare** | Build a colour board  LOOK AT TECHNIQUES  Cutting  Tearing  Folding | Begin to build local area | Display board |
| **VISITS / VISITORS**  Educational Visit Teachers Information | School grounds / Walk local area |  | |  | Go for a local walk take photos collect ideas  For our collaborative display board |  |  |