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| **NC OBJECTIVES:** |
| **Listen attentively to spoken language and show understanding by joining in and responding** **Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words** **Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*** **Speak in sentences, using familiar vocabulary, phrases and basic language structures** **Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\***  | **Present ideas and information orally to a range of audiences\*****Read carefully and show understanding of words, phrases and simple writing** **Appreciate stories, songs, poems and rhymes in the language** **Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary** **Write phrases from memory, and adapt these to create new sentences, to express ideas clearly** **Describe people, places, things and actions orally and in writing** |
| **AUTUMN** | **SPRING** | **SUMMER** |
| **AUTUMN 1**Unit 1 Hola!* Greet and say goodbye
* Ask someone’s name and say your own
* Ask how someone is and respond and some basic nouns
* Numbers 1-10
* Social conventions/ask and answer questions and first notions of gender (el, la)

**AUTUMN 2**Unit 2 En la aula (In the Classroom)* Recognise and repeat classroom instructions
* Show understanding with physical response
* Identify classroom objects
* Identify colours and describe an object’s colour
* Cultural: Christmas in Spain – similarities and differences
* Gender, ask and answer questions, basic word order, using context to determine meaning and compare languages
 | **SPRING 1**Unit 3 Los Fonicos (Sounds)* Recognise vowel sounds in single letters
* Recognise vowel sounds in familiar words
* Say vowel sounds and perform with actions

**SPRING 2**Unit 4 Los Numeros (Numbers)* Say and understand numbers 1-10
* Say and understand colours
* Say what is your favourite colour
 | **SUMMER 1**Unit 5 Mi Nombre (My Name)* Ask and say your name
* Ask/Say what someone’s name is
* SImple conversations (greeting, asking someone’s name and saying their own, asking how someone is and saying how they feel and then saying goodbye).

**SUMMER 2**Unit 6 La Oruga Muy Hambrienta (The Very Hungry Caterpillar)* Understand days of the week
* Learn and say fruit names
* Give a simple opinion (Me Gusta)
* Recognise negative sentences
* Say/read some familiar words
* Recognise and name familiar nouns
* Read and show understanding of familiar single words and join in with actions to accompany familiar songs, stories and rhymes*.*
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**KNOWLEDGE TO BE LEARNED BY THE END OF EACH UNIT (WHAT DO WE WANT THE CHILDREN TO KNOW AND REMEMBER?)**

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| **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **AUTUMN 1*** **hello, goodbye:** hola, buenos dias and adios
* **what is your name:** ¿Cómo te llamas?”
* **How are you?** ¿cómo estás?
* **I am good:** Estoy bien
* **I am ok:** Mas o menos
* **I am not good:** Estoy Mal
* **Numbers 1 to 10:** uno, dos, tres, cuatro, cinco, hermana, siete, ocho, nueve, diez
* the: el, la

**AUTUMN 2*** **some classroom instructions, e.g:** stand up: ponerse de pie

sit down: siéntate * **some classroom objects:**

ruler: reglapen: plumapencil: lápizbook: libro* **some colours**

red, blue, yellow, green, brown, pink, black, white, orange, brown: **Feminine:** Roja, azul, amarilla, verde, marrón, rosa, negra, blanca, naranja, marrón:**Masculine:** Rojo, azul, amarillo, verde, marrón, rosa, negro, blanco, naranja, marrón:* **Christmas:** Navidad
* **Happy Christmas:** Feliz Navidad
 | **SPRING 1*** Continue to know vocabulary from Autumn Term
* **The 5 vowel sounds:** a, e, i, o, u
* **The 5 C sounds:** ca, ce, ci, co, cu

**SPRING 2*** **Revision of umbers to 10:** uno, dos, tres, cuatro, cinco, hermana, siete, ocho, nueve, diez
* **Some simple calculation sentences:**

 One add four is five: Uno más cuatro es cinco: Six take away two is four: Seis quitan dos son cuatro* **Revision of colours:**

**Feminine:** Roja, azul, amarilla, verde, marrón, rosa, negra, blanca, naranja, marrón:**Masculine:** Rojo, azul, amarillo, verde, marrón, rosa, negro, blanco, naranja, marrón:* **My favourite colour is:** mi color favorito es
 | **SUMMER 1**Continue to know vocabulary from Autumn and Spring Terms* **What is your name?** ¿Cuál es su nombre?
* **My name is:** Me llamo
* **1st and 3rd person singular:** llamarse me llamo /se llama

**SUMMER 2*** **Days of the Week:** Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday:

Lunes, Martes, Miércoles, Jueves, Viernes, Sábado, Domingo* **Some Fruit names:**

apple, orange, banana, pear, cherry, etc:manzana, naranja, plátano, pera, cereza* **Me Gusta:** I like (it)
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