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| **NC OBJECTIVES:** | | | |
| **Listen attentively to spoken language and show understanding by joining in and responding**  **Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words**  **Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\***  **Speak in sentences, using familiar vocabulary, phrases and basic language structures**  **Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*** | | **Present ideas and information orally to a range of audiences\***  **Read carefully and show understanding of words, phrases and simple writing**  **Appreciate stories, songs, poems and rhymes in the language**  **Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary**  **Write phrases from memory, and adapt these to create new sentences, to express ideas clearly**  **Describe people, places, things and actions orally and in writing** | |
| **AUTUMN** | **SPRING** | | **SUMMER** |
| **AUTUMN 1**  Unit 1 Hola!   * Greet and say goodbye * Ask someone’s name and say your own * Ask how someone is and respond and some basic nouns * Numbers 1-10 * Social conventions/ask and answer questions and first notions of gender (el, la)   **AUTUMN 2**  Unit 2 En la aula (In the Classroom)   * Recognise and repeat classroom instructions * Show understanding with physical response * Identify classroom objects * Identify colours and describe an object’s colour * Cultural: Christmas in Spain – similarities and differences * Gender, ask and answer questions, basic word order, using context to determine meaning and compare languages | **SPRING 1**  Unit 3 Los Fonicos (Sounds)   * Recognise vowel sounds in single letters * Recognise vowel sounds in familiar words * Say vowel sounds and perform with actions   **SPRING 2**  Unit 4 Los Numeros (Numbers)   * Say and understand numbers 1-10 * Say and understand colours * Say what is your favourite colour | | **SUMMER 1**  Unit 5 Mi Nombre (My Name)   * Ask and say your name * Ask/Say what someone’s name is * SImple conversations (greeting, asking someone’s name and saying their own, asking how someone is and saying how they feel and then saying goodbye).   **SUMMER 2**  Unit 6 La Oruga Muy Hambrienta (The Very Hungry Caterpillar)   * Understand days of the week * Learn and say fruit names * Give a simple opinion (Me Gusta) * Recognise negative sentences * Say/read some familiar words * Recognise and name familiar nouns * Read and show understanding of familiar single words and join in with actions to accompany familiar songs, stories and rhymes*.* |

**KNOWLEDGE TO BE LEARNED BY THE END OF EACH UNIT (WHAT DO WE WANT THE CHILDREN TO KNOW AND REMEMBER?)**

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| **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **AUTUMN 1**   * **hello, goodbye:** hola, buenos dias and adios * **what is your name:** ¿Cómo te llamas?” * **How are you?** ¿cómo estás? * **I am good:** Estoy bien * **I am ok:** Mas o menos * **I am not good:** Estoy Mal * **Numbers 1 to 10:** uno, dos, tres, cuatro, cinco, hermana, siete, ocho, nueve, diez * the: el, la   **AUTUMN 2**   * **some classroom instructions, e.g:** stand up: ponerse de pie   sit down: siéntate   * **some classroom objects:**   ruler: regla  pen: pluma  pencil: lápiz  book: libro   * **some colours**   red, blue, yellow, green, brown, pink, black, white, orange, brown:  **Feminine:** Roja, azul, amarilla, verde, marrón, rosa, negra, blanca, naranja, marrón:  **Masculine:** Rojo, azul, amarillo, verde, marrón, rosa, negro, blanco, naranja, marrón:   * **Christmas:** Navidad * **Happy Christmas:** Feliz Navidad | **SPRING 1**   * Continue to know vocabulary from Autumn Term * **The 5 vowel sounds:** a, e, i, o, u * **The 5 C sounds:** ca, ce, ci, co, cu   **SPRING 2**   * **Revision of umbers to 10:** uno, dos, tres, cuatro, cinco, hermana, siete, ocho, nueve, diez * **Some simple calculation sentences:**   One add four is five: Uno más cuatro es cinco:  Six take away two is four: Seis quitan dos son cuatro   * **Revision of colours:**   **Feminine:** Roja, azul, amarilla, verde, marrón, rosa, negra, blanca, naranja, marrón:  **Masculine:** Rojo, azul, amarillo, verde, marrón, rosa, negro, blanco, naranja, marrón:   * **My favourite colour is:** mi color favorito es | **SUMMER 1**  Continue to know vocabulary from Autumn and Spring Terms   * **What is your name?** ¿Cuál es su nombre? * **My name is:** Me llamo * **1st and 3rd person singular:** llamarse me llamo /se llama   **SUMMER 2**   * **Days of the Week:** Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday:   Lunes, Martes, Miércoles, Jueves, Viernes, Sábado, Domingo   * **Some Fruit names:**   apple, orange, banana, pear, cherry, etc:  manzana, naranja, plátano, pera, cereza   * **Me Gusta:** I like (it) |