



**SPANISH PROGRESSION IN SKILLS AND KNOWLEDGE
YEAR 5 STATUTORY REQUIREMENTS**



NC OBJECTIVES:

Listen attentively to spoken language and show understanding by joining in and responding

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*

Speak in sentences, using familiar vocabulary, phrases and basic language structures

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*

Present ideas and information orally to a range of audiences*

Read carefully and show understanding of words, phrases and simple writing

Appreciate stories, songs, poems and rhymes in the language

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Describe people, places, things and actions orally and in writing

AUTUMN

SPRING

SUMMER

AUTUMN 1

- Revision of numbers 1-31
- Asking and replying to questions
- Numbers 1-100
- Revision of classroom instructions and objects

AUTUMN 2

- Alphabet in Spanish
- Revision of vowels and key sounds
- Spelling our name in Spanish
- Christmas in Spain – songs and stories. Similarities and differences.

SPRING 1

- Using a bilingual dictionary
- Revising gender
- Developing reading skills

SPRING 2

- The Solar System
- Name the planets in Spanish
- Describe the planets using adjectives of colour and size.
- Easter in Spain

SUMMER 1

- Food and healthy eating
- Name different food groups
- Say why they are healthy
- Understand where and how fruit is grown in Spain
- Give an opinion on food

SUMMER 2

- Food specialities in Spain
- Research famous dishes in Spain and where they come from.



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KNOWLEDGE TO BE LEARNED BY THE END OF EACH UNIT (WHAT DO WE WANT THE CHILDREN TO KNOW AND REMEMBER?)

AUTUMN TERM	SPRING TERM	SUMMER TERM
AUTUMN 1 <u>Revision from Y3 and 4:</u> • some classroom instructions, e.g: stand up: ponerse de pie sit down: siéntate • some classroom objects: ruler: regla pen: pluma pencil: lápiz book: libro • Numbers 1 to 31: 1-10 uno, dos, tres, cuatro, cinco, hermana, siete, ocho, nueve, diez 11-20: once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte 21-31: veintiuno, veintidós, veintitrés, veinticuatro, veinticinco, veintiséis, veintisiete, veintiocho, veintinueve, treinta, treinta y uno <u>Year 5 Learning:</u> • Numbers 32-100 32-40: treinta y dos, treinta y tres, treinta y cuatro, treinta y cinco, treinta y seis, treinta y siete, treinta y ocho, treinta y nueve, cuarenta 41-50: cuarenta y uno, cuarenta y dos, cuarenta y tres, cuarenta y cuatro, cuarenta y cinco, cuarenta y seis,	SPRING 1 <u>Revision of learning from Year 3 and 4 and all learning in Autumn Term</u> <u>Gender</u> He / She: el / ella They: ellas / ellos <u>We:</u> Nosotras / Nosotros <u>Year 5 learning</u> • Demonstrate how to use a bilingual dictionary • Demonstrate reading of some simple Spanish sentences. SPRING 2 <u>Revision: continue practising prior learning</u> <u>Year 5 Learning:</u> • Know the Planet names in Spanish The Planets: Los planetas Mercurio = Mercury Venus = Venus La Tierra = (the) Earth Marte = Mars Júpiter = Jupiter Saturno = Saturn Urano = Uranus Neptuno = Neptune • Adjectives of colour	SUMMER 1 <u>Revision of learning from Year 3 and 4 and all learning in Autumn and Spring Terms</u> <u>Year 5 Learning</u> • Name some different types of food, e.g. potatoes, bread, rice, pasta: patatas, pan, arroz, pasta beans, fish, eggs, meat: frijoles, pescado, huevos, carne milk, cheese: leche, queso • Name the food groups in Spanish: fruit and vegetables: frutas y vegetales carbohydrates: carbohidratos protein: proteína dairy: lácteos oils and spreads: aceites y untables • Healthy: Saludable • Unhealthy: Malsana/ Malsano • Name some fruits: apple, pear, orange, banana, pineapple, grapefruit, plum, cherry, raspberry, strawberry la manzana, la pera, la naranja, el plátano, la piña, el pomelo, la ciruela, la cereza, la frambuesa, la fresa SUMMER 2 • Name some Spanish foods Paella, Patatas bravas, Gazpacho (cold soup)



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cuarenta y siete, cuarenta y ocho, cuarenta y nueve, cincuenta 51-60: cincuenta y uno, cincuenta y dos, cincuenta y tres, cincuenta y cuatro, cincuenta y cinco, cincuenta y seis, cincuenta y siete, cincuenta y ocho, cincuenta y nueve, sesenta 61-70: sesenta y uno, sesenta y dos, sesenta y tres, sesenta y cuatro, sesenta y cinco, sesenta y seis, sesenta y siete, sesenta y ocho, sesenta y nueve, setenta 71-80: setenta y uno, setenta y dos, setenta y tres, setenta y cuatro, setenta y cinco, setenta y seis, setenta y siete, setenta y ocho, setenta y nueve, ochenta 81-90: ochenta y uno, ochenta y dos, ochenta y tres, ochenta y cuatro, ochenta y cinco, ochenta y seis, ochenta y siete, ochenta y ocho, ochenta y nueve, noventa 91-100: noventa y uno, noventa y dos, noventa y tres, noventa y cuatro, noventa y cinco, noventa y seis, noventa y siete, noventa y ocho, noventa y nueve, cien AUTUMN 2 <u>Revision from Y3 and 4:</u> The 5 vowel sounds: a, e, i, o, u <u>Year 5 learning:</u> Saying the alphabet in Spanish Christmas: Navidad Happy Christmas: Feliz Navidad	red, green, blue, yellow, brown, pink, orange, purple, turquoise, black, white. Rojo/roja, verde, azul, amarillo, marrón, rosa, naranja, morado, turquesa, negro/negra, blanco/blanca Sizes large, small, huge, tiny, wide, narrow, long, short grande, pequeño, enorme, diminuto, ancho, estrecho, largo, corto Easter: Pascua de Resurrección Happy Easter: Felices Pascuas	Pimientos de Padron (peppers), Fideuà (like paella but with noodles), Jamón (ham), Tortilla (Spanish omelette), Churros.
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