



SPANISH PROGRESSION IN SKILLS AND KNOWLEDGE YEAR 4 STATUTORY REQUIREMENTS



NC OBJECTIVES:		
Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* Speak in sentences, using familiar vocabulary, phrases and basic language structures Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*		Present ideas and information orally to a range of audiences* Read carefully and show understanding of words, phrases and simple writing Appreciate stories, songs, poems and rhymes in the language Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Write phrases from memory, and adapt these to create new sentences, to express ideas clearly Describe people, places, things and actions orally and in writing
AUTUMN	SPRING	SUMMER
AUTUMN 1 • Revision of colours, numbers, greetings and classroom instructions from last year • Parts of the body • Adjectives • It has (Tiene) AUTUMN 2 • Zoo animals • Simple descriptions • Revision of colours and adjectives • Gender • Vowels in Spanish • Storytelling in Spanish (A visit to the zoo) • Is (es) • Christmas: make a mini-book about Christmas.	SPRING TERM 1 • Family • I have (tengo) • Revision numbers, days of the week • Months of the year SPRING 2 • Pets • Revision of colours and adjectives. • Revision of "I have / • I don't have" (Tengo/no tengo) • Role play speaking about pets and family.	SUMMER 1 • Hobbies • I like/I don't like (Me gusta/ no me gusta) • Revision of days of the week. • Role play speaking about hobbies. • Do you like...? (¿Te gusta...?) • Numbers up to 30 SUMMER 2 • Means of transport • The date • Weather • Clothes.



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KNOWLEDGE TO BE LEARNED BY THE END OF EACH UNIT (WHAT DO WE WANT THE CHILDREN TO KNOW AND REMEMBER?)

AUTUMN TERM	SPRING TERM	SUMMER TERM
AUTUMN 1 <u>Revision from Year 3:</u> • hello, goodbye: hola, adios • what is your name: ¿Cuál es su nombre? • How are you? ¿cómo estás? • I am fine: Estoy bien • Numbers 1 to 10: uno, dos, tres, cuatro, cinco, hermana, siete, ocho, nueve, diez • the: el, la • some classroom instructions, e.g: stand up: ponerse de pie sit down: siéntate • some colours e.g: red, blue, yellow, green, brown, pink, black, white, orange, brown: Feminine: Roja, azul, amarilla, verde, marrón, rosa, negra, blanca, naranja, marrón: Masculine: Rojo, azul, amarillo, verde, marrón, rosa, negro, blanco, naranja, marrón: <u>Year 4 Learning</u> • Parts of the Body: Eyes, nose, mouth, head, arms, legs, feet, hands: los ojos, la nariz, la boca, la cabeza, los brazos, las piernas, los pies, las manos	SPRING 1 <u>Revision from Year 3:</u> • Numbers1 to 10: uno, dos, tres, cuatro, cinco, hermana, siete, ocho, nueve, diez • Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday: Lunes, Martes, Miércoles, Jueves, Viernes, Sábado, Domingo • Revision of colours and adjectives as autumn term <u>Year 4 learning</u> • Months of the year: January, February, March, April, May, June, July, August, September, October, November, December Enero, febrero, marzo, abril, mayo, junio, julio, agosto, septiembre, octubre, noviembre, diciembre • Family members: mum, dad, brother, sister, grandma, grandad: mamá, papá, hermano, hermana, abuela, abuelo • I have: tengo SPRING 2 <u>Revision from Year 3:</u> • <u>Colours / adjectives as Autumn Term</u>	SUMMER 1 <u>Revision from Year 3:</u> • Days of the week as Spring Term <u>Year 4 Learning</u> • Hobby: pasatiempo • My hobbies are: mis pasatiempos son • Name some words for hobbies, e.g: reading, swimming, playing football, etc leer, nadar, jugar futbol • I like/I don't like: me gusta/ no me gusta • Do you like...?: ¿Te gusta...? • Numbers up to thirty: 1-10: uno, dos, tres, cuatro, cinco, hermana, siete, ocho, nueve, diez 11-20: once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte 21-30: veintiuno, veintidós, veintitrés, veinticuatro, veinticinco, veintiséis, veintisiete, veintiocho, veintinueve, treinta SUMMER 2 • Name some modes of transport, e.g: car, bus, train, bicycle, aeroplane el coche, el autobús, el tren, la bicicleta, el avión



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- **Some simple adjectives e.g:** large, small, tall, etc. Grande, pequeña/ pequeño, alta/alto

- **It has:** tiene

AUTUMN 2

Revision from Year 3:

- **Revision of colours/adjectives as above**

- **Gender:**

He / She: el / ella

They: ellas / ellos

We: Nosotras / Nosotros

- **Revision of The 5 vowel sounds:** a, e, i, o, u

Year 4 Learning:

- **Some zoo animals e.g:**
Lion, tiger, elephant, giraffe
León, tigre, elefante, jirafa
- **Is:** es
- **Christmas:** Navidad
- **Happy Christmas:** Feliz Navidad

- **I have:** tengo

Year 4 Learning

- **I don't have** no tengo

- **Pets:**

dog, cat, rabbit, goldfish, hamster

el perro, el gato, el conejo, el pez dorado, el hamster

- **Name some types of weather, e.g:** sun, wind, rain, storm, lightning, thunder, snow
- el sol, el viento, la lluvia, la tormenta, el relámpago, el trueno, la nieve
- **The date:** La fecha
Say the date, e.g: Monday 5th September –
Lunes 5 de Septiembre
- **Name some items of clothing, e.g:**
trousers, jeans, jumper, coat, shirt, skirt, shoes, trainers, T-shirt, shorts
los pantalones, los vaqueros, el jersey, el abrigo, la camisa, la falda, los zapatos, las deportivas, la camiseta, los shorts